New Prospect STEM Academy
126 New Prospect Church Road
Anderson, SC 29625

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	**Principal:**	Layne Putnam
Enrollment:	495 students	**Superintendent:**	Thomas A. Wilson
School Phone:	864-260-5195	**Board Chair:**	Rick Bradshaw
School Website:	http://www.anderson5.net/Domain/15		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

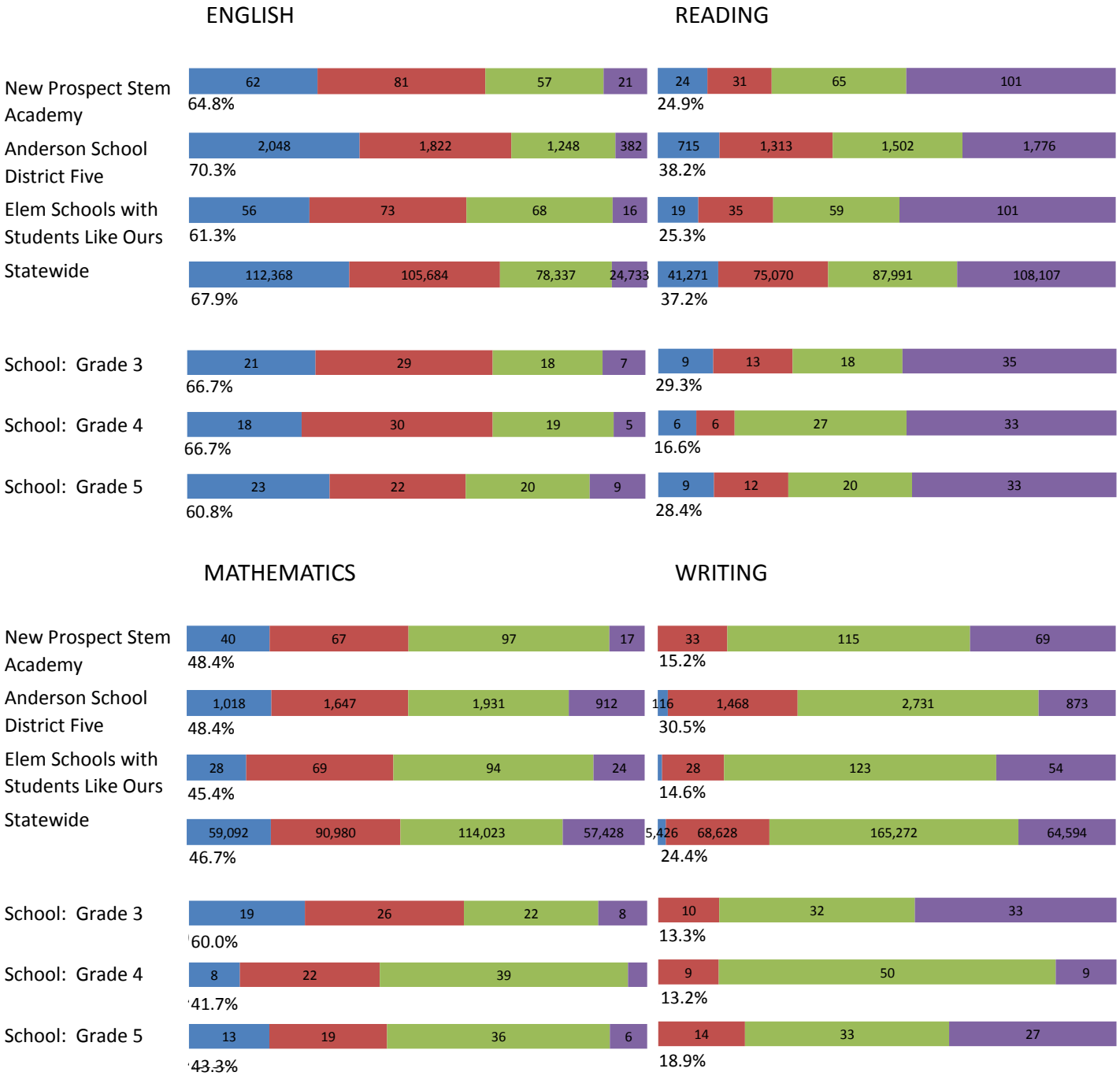
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

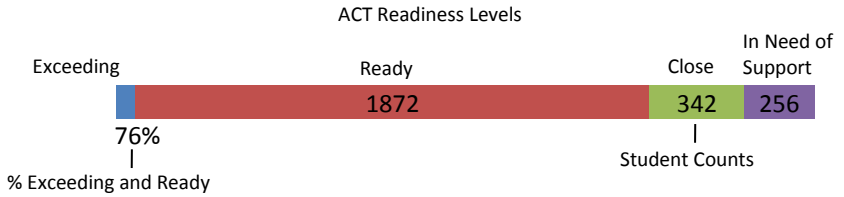
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a well-balanced curriculum and extracurricular activities which will provide an excellent foundation for students entering middle school. Our teachers focus on using a balanced literacy approach for ELA, science kits and CORE training, Calendar Math is an integral part of our math program, and a variety of primary documents are used to teach social studies. Our curriculum is infused with STEM lessons to further enhance our STEM initiative. A certified STEM teacher develops inquiry lessons to help develop critical thinking skills. This becomes an overlay over the district's Approved Curriculum in all content areas. Also, all students receive weekly instruction in music, physical education, computers, center, and art. Guidance is a part of our school's curriculum with Character Education and Bullying Prevention as an emphasis. As a response to intervention, we offer Reading Recovery and ERI to K – 2nd graders, and a certified teacher serves as an interventionist in Grades 3-5 in Reading and Math instruction. Our 21st Century Afterschool Program serves 130 students receiving additional instruction before and after school from our certified teaching staff. Kindergarten students benefit from the Morning LEAP Peer-Teaching Program that is done by fifth graders. All faculty, staff, and students benefit from an instructional facilitator and an assistant principal. We also have a fulltime nurse and 1.5 guidance counselors to address the health and emotional needs of all students. We encourage student academic excellence through the use of Accelerated Reader and the Order of the Scroll Writing Awards. Gifted and Talented students in grades 3 – 5 receive instruction from an itinerant teacher weekly, and we have two K-5 ID classes on campus. "Our school motto is "We are the High Flying Jets." To celebrate student achievement and behavior, we have "Top Jets," "Terrific Kids," and "Double E" Awards. Students also benefit from a number of extension activities such as Student Government, Turbo Jets, Science Club, Beta Club, Robotics, a Writers' Guild for Fifth Grade Resource Students, Step and Dance, Art Club, Flag Football Club, Volleyball Club, Basketball Club, and Strings. Other opportunities include Jazzy Jets Chorus, Family Nights, Book Fairs, Movie Night, Running Club and Skate Nights. Most recently, New Prospect received recognition with silver flags for Closing the Achievement Gap and Student Performance. Our challenge is to empower children to achieve their potential in a diverse, safe, innovative, and caring environment while preparing them to be lifelong learners and productive members of society. A major goal is to provide our children opportunities to excel in all subject areas through the use of a STEM centered approach to learning. Each year at New Prospect is always better than the year before, and not as good as the year to come. Layne S. Putnam, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

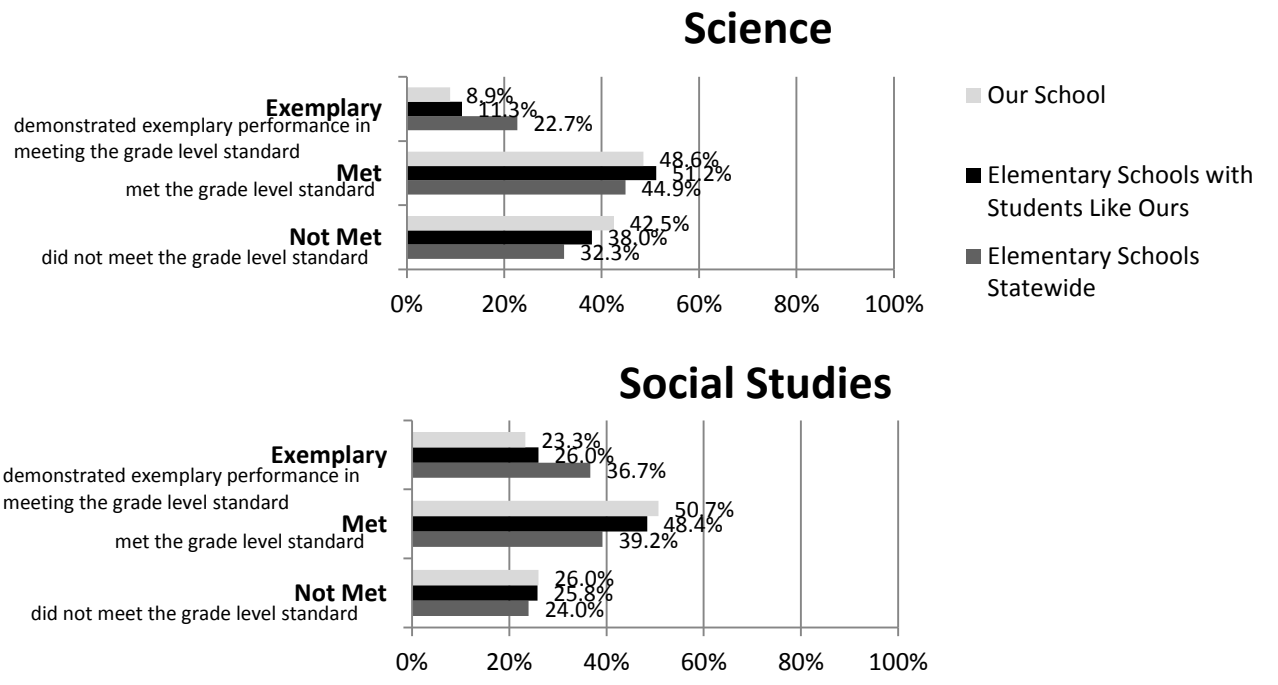


Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
61.1	54.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.3	64.9

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 495)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.8	Down from 82.9%	N/A
Attendance Rate	95.0	Down from 95.8%	95.5
With disabilities	17.2	Up from 13.7%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.3	Up from 5.6%	5.7
Percentage of students retained	0.2	Down from 0.8%	1.5
Teachers (n = 36)			
Percentage of teachers with advanced degrees	52.8	Up from 47.1%	60.0
Percentage of teachers on continuing contract	80.6	Up from 79.4%	80.0
Teachers returning from previous year	85.7	Down from 85.8%	86.9
Teacher attendance rate	95.1	Down from 95.4%	94.9
Average teacher salary*	$44,234	Down 2.3%	$47,623
Professional development days / teacher	1.7 days	Down from 6.5 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	1.0	Down from 5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 18.7 to 1	19.7 to 1
Prime instructional time	89.2	Down from 90.2%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.7	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.8
Number of resources available per student in the school library media center	28.6	N/A	24.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.8	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$8,218	Up 16.0%	$8,170
Percent of expenditures for instruction**	67.9	Up from 67.2%	65.1
Percent of expenditures for teachers' salaries**	68.5	No change	66.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	33	75	36
Percent satisfied with learning environment	100.0	92.0	91.6
Percent satisfied with social and physical environment	100.0	82.5	88.6
Percent satisfied with school-home relations	75.7	87.5	77.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Below Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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